

### Final control work (базовый уровень)

**Task 1. Listen to 4 conversations. Where does each conversation take place? There is an extra option.**

<b>A</b> In the bathroom	<b>B</b> In the living room	<b>C</b> In the kitchen	<b>D</b> In the bedroom	<b>E</b> In the hall

**Task 2. Read the text. Match the titles (1-7) to the paragraphs of the text (A-F). There is an extra option.**

1. The first expedition
2. Criticism and new hypothesis (гипотеза)
3. Beauty in the sky
4. A guest from space in the Baikal region
5. A cometary meteorite
6. An ecological catastrophe
7. Stars and fiction

- A. Watching the stars is thrilling and exciting at the same time. These tiny lights in the sky may seem so close (especially when you are in the countryside) that one can hardly believe that in fact they are so far away. The distance in Space is measured not by kilometers or miles, but by light years. The closest star to the Earth is called Proxima Centauri.
- B. Beautiful and mysterious stars have been the source of inspiration for many poets and artists since the ancient times. People still admire their beauty and dream of travelling to the stars. These dreams are often described in science fiction where the characters can visit other planets and even galaxies with aliens and star wars. There are still mysteries unsolved like, for example, Tunguska blast.
- C. Tunguska blast was an explosion, that took place on June the 30<sup>th</sup>, 1908. The main cause of the explosion was an air burst of a large meteoroid or comet fragment. The explosion was registered on seismic stations across Eurasia and the native settlers of the Baikal region could observe a column of light, moving across the sky, followed by a flash of light and accompanied by a shock wave.
- D. One of the scientist, who took part in the exploring the Tunguska event, was a Russian mineralogist Leonid Kulik. Educated in Saint Petersburg Forestry Institute and the Kazan University he became famous due to his research of meteorites and in 1927 he organized the expedition to the place of Tunguska blast. But during his research he didn't find any meteorite fragments from the impact.
- E. At first Tunguska blast didn't interest the scientist that much partly because of the isolation of the region, partly because of the unstable situation in the world and in Russia in particular. But in 1930 the British astronomer suggested that the Tunguska body was a cometary meteorite, made of ice and dust. This theory gained acceptance among the Soviet investigators (исследователи) as well as among the foreign ones, and in 1978 another astronomer suggested that the body was a fragment of Comet Encke.
- F. Another hypothesis appeared years later after the criticism of the comet hypothesis. According to this new theory Tunguska body was of asteroid origin. Later in 2001 after a study, made by American astronomers, this hypothesis became more and ore popular, suggesting that the object arrived from the direction of the asteroid belt.

**Task 3. Use the words in the appropriate form**

If we want to be _____, we should use the Internet, because it helps in our _____. The Internet is important for people because it extends their _____ possibilities. We can speak via the Internet, send _____, watch films, and do shopping. But be _____! No wonder that people are becoming _____ to the Internet. They often spend more time communicating online than talking to their real friends and families. At first glance, the virtual world seems to be a very safe place but it's not like that – it can be as _____ as a real world because it's created by people. In the virtual reality you can meet nice and honest people as well as evil and deceitful ones. That's why we should be careful and _____ while searching for information and meeting new people on the Internet	SUCCESS EDUCATE COMMUNICATE INFORM
	CARE ADDICT
	DANGER
	SELECT

**Task 4. Put the verbs in the Past Simple, the Past Perfect, the Past Continuous.**

1. The students \_\_\_\_\_ (translate) the text yesterday.
2. She \_\_\_\_\_ (play) the piano at 5 o'clock yesterday.
3. I \_\_\_\_\_ (watch) the comedy when my mother came in.
4. He \_\_\_\_\_ (phone) his friend before he went to school.
5. I \_\_\_\_\_ (read) the book by 5 o'clock.

**Task 5. Make up sentences. Use the words in brackets.**

1. My parents \_\_\_\_\_ (make, I) stay at home in the evening.
2. Mr. Black \_\_\_\_\_ (want, his son) try his chance in the photo competition.
3. Her teacher \_\_\_\_\_ (make, she) do her homework every day.
4. I would like to \_\_\_\_\_ (ask, he) take care of my dog next week.
5. Please \_\_\_\_\_ (tell, they) bring all the documents on Monday.

(Повышенный уровень)

**Task 6. Complete the sentences using Conditional II or III.**

1. If all the people decided to save our world, \_\_\_\_\_
2. If people took cans, paper, bottles to local recycling centres, \_\_\_\_\_
3. If people didn't drop litter, \_\_\_\_\_
4. If we had stopped using poisonous gases, \_\_\_\_\_
5. If countries had spent more money on scientific research, \_\_\_\_\_

## **Итоговая контрольная работа по английскому языку в 8 классе**

### **Пояснительная записка**

Контрольная работа составлена в соответствии с федеральным государственным стандартом. Объектами контроля являются элементы языка (лексика, грамматика) и речевая деятельность (аудирование, чтение).

Контрольная работа состоит из 6 заданий:

**Задание 1 (базовый уровень):** Аудирование. Прослушать текст и установить соответствия.

**Задание 2 (базовый уровень):** Чтение. Прочитать текст и определить соответствие заголовков частям текста. Один заголовок лишний.

**Задание 3 (базовый уровень):** Лексика: Словообразование. Вставить в связный текст пропущенные слова

**Задание 4 (базовый уровень):** Грамматика: Вставить в предложения формы глаголов, определив временную форму the Past Simple, the Past Continuous, the Past Perfect.

**Задание 5 (базовый уровень):** Грамматика: Восстановить предложения, используя конструкцию Complex Object – сложное дополнение.

**Задание 6 (повышенный уровень):** Грамматика: Закончить предложения с придаточными условными II и III типов.

Данная контрольная работа предназначена для учащихся 8-х классов, которые занимаются по УМК М.З. Биболетова **Enjoy English**.

Продолжительность работы – 40 минут. Работа – **итоговая**, проводится в конце года.

Контрольная работа имеет критерии оценивания и ключи.

За каждый правильный ответ учащийся получает **1** балл. Максимальное кол-во баллов - **29**

Успешность выполнения работы определяется из следующего соответствия:

<b>26 – 29</b> баллов	- «5» (отлично)
<b>20 – 25</b> балла	- «4» (хорошо)
<b>15 -19</b> баллов	- «3» (удовлетворительно)
<b>14 и менее</b> баллов	- «2» (неудовлетворительно)

**27-33** баллов – «5» (отлично)

**22- 26** баллов – «4» (хорошо)

**16-21** баллов – «3» (удовлетворительно)

**17 и менее** баллов – «4» (неудовлетворительно)

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