

Итоговая контрольная работа во 2 классе.

Базовый уровень.

1. Выпиши пары слов с открытым и закрытым слогом.

Plane, cock, Pete, cute, milk, cat, rose, bike, nest, mug.

1. Aa \_\_\_\_\_

2. Oo \_\_\_\_\_

3. Ee \_\_\_\_\_

4. Ii \_\_\_\_\_

5. Uu \_\_\_\_\_

2. Вставь в текст подходящие по смыслу слова из рамки.

pupil	happy	Tom	old
brother			

It is my \_\_\_\_\_. His name is \_\_\_\_\_. He is a good \_\_\_\_\_. Tom is not \_\_\_\_\_. He is nine. He is funny and \_\_\_\_\_.

3. Замени подчеркнутые существительные подходящими местоимениями из рамки.

It	she	he	we
they			

1. Sue is not a pupil. - \_\_\_\_\_

2. My brother and I are from Moscow. - \_\_\_\_\_

3. Rex is a cute dog. - \_\_\_\_\_

4. Dad is a pilot. - \_\_\_\_\_

5. Sam and Jim are students. -

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4. Соедини вопросы и ответы на них.

- |                        |                      |
|------------------------|----------------------|
| 1. Are you ten?        | Fine, thank you.     |
| 2. How are you?        | I am from Boston.    |
| 3. Is Mr Green old?    | No, I am nine        |
| 4. Where are you from? | Yes, he is.          |
| 5. Where is Mark?      | He is in the street. |

5. Впиши в предложения нужные формы – am, is, are, чтобы закончить текст.

I \_\_\_\_ Sue Ross. I \_\_\_\_ a pupil. I like my school. My brother \_\_\_\_ a pupil. And my sister \_\_\_\_ a pupil too. They \_\_\_\_\_ at school in the afternoon.

Повышенный уровень.

6. Расставь слова так, чтобы получились законченные предложения.

1. room my big is.

- \_\_\_\_\_

2. can we blue bikes see. -

\_\_\_\_\_

3. the what`s time. -

\_\_\_\_\_

4. I plums like and apples. -

\_\_\_\_\_

5. are ten they. -

\_\_\_\_\_