

Итоговая контрольная работа по английскому языку в 7 классе

Ключи к работе:

1. a	7. T	13. friendly	19. up
2. a	8. F	14. comfortable	20. up
3. b	9. NS	15. development	21. off
4. b	10. NS	16. Canadian	22. after
5. T	11. education	17. back	
6. T	12. homeless	18. in	

Контрольная работа имеет **критерии оценивания результатов и ключи**.

За каждый правильный ответ учащийся получает **1** балл. Максимальное количество баллов – **22**. Успешность выполнения работы определяется исходя из следующего соответствия:

19 – 22 баллов	«5» (отлично)
15 – 18 балла	«4» (хорошо)
11 – 14 баллов	«3» (удовлетворительно)
10 и менее баллов	«2» (неудовлетворительно)

Промежуточная аттестация 7 «___» класс ученика (цы) _____

Итоговая контрольная работа

Часть 1. Аудирование.

Задание 1. Вы услышите диалог. Выберите правильное окончание (a, b или c) предложений 1-4.

1. Brian's presentation was _____.
 - a. Very good, terrific
 - b. Fairly good
 - c. Rather poor
2. Brian is interested in the ecology of the oceans because _____.
 - a. People don't know a lot about oceans
 - b. He likes blue whales
 - c. The blue whale is an endangered species
3. Blue whales _____.
 - a. Have been living on our planet for 110 years
 - b. It's the largest living animal
 - c. Belong to those animal species that have very long lives
4. The blue whale _____.
 - a. Has died out
 - b. Is nearly extinct
 - c. Is a common animal

Часть 2. Чтение.

Задание 2. Прочитайте текст 5-10 и решите, какие из утверждений верны (T), какие не верны (F), и о чем в тексте не упомянуто (NS). Внесите соответствующие буквы в бланк ответов (T,F,NS).

Charles Darwin: How It All Began.

At the age of 19 Charles went to Cambridge University to study religion, but he didn't like it. He didn't have good results as he spent few time on books, what he loved to do was collecting beetles.

Finally, something happened to Charles that changed his life. A friend invited him on an expedition on his ship *the Beagle*. Without any clear idea what he wanted to do with his life, Charles joined the expedition.

Charles was not really a scientist and he felt terrible seasick but he still had a wonderful time on his expedition and enjoyed it a lot. He had a great chance to study lots of plants and animals.

When *the Beagle* arrived at the *Galapagos Islands* there Charles found that each of the islands had its own kind of animals. They all were a little different. Charles thought that it was strange. At that time people believed that each animal looked exactly the same way as God made them.

When Darwin came from his five-year adventure he began to work hard. He started writing a book. He wrote about the “transmutation of species”, the slow changing of species. Now we call it “evolution”.

5. Darwin was not a good university student.
6. Darwin knew why he wanted to go on the expedition.
7. Darwin enjoyed the expedition.
8. When he arrived on *Galapagos Islands* he knew what he wanted to do professionally.
9. In London Charles began collecting material for his book.
10. Darwin never used the word “evolution”

Часть 3. Лексика и грамматика

Задание 3. Преобразуйте слова лексически, так чтобы они подходили по контексту.

11. I learned a lot about _____ *EDUCATE* in America.
12. Today you can see a lot of _____ *HOME* animals in the street.
13. Jenny is so _____ *FRIEND* it's always pleasure to meet her.
14. Wooden chairs are not always _____ *COMFORT*.
15. The _____ *DEVELOP* of science may help us to save wildlife.
16. The Great Lakes are situated on the _____ *CANADA* border.

Задание 4. Выберите один из предлогов таким образом, чтобы фразовый глагол подходил по смыслу.

17. You shouldn't talk back/in to your parents.
18. Remember to hand in/out your vocabulary books at the end of the class.
19. Don't give up/way sport. You're great at it!
20. I don't believe you. I think you've made it up/off.
21. The plane took off/in on time.
22. Can you look in/after my pet?

Часть 4. Письмо.

Задание 5. Write an e-mail to your friend Sam, why learning English is important.
